



**2019-2020**  
**Whitley County Professional Learning K-6**  
 Read, Lead, Succeed  
**Wednesday, August 7, 2019**  
**Day 3**

**PD Session Descriptions**

Time	Title	Presenter	Room	Description
8:00-10:15	Brigance	Heather Stewart	Room 3-1	<b>Required</b> Training for Kindergarten Teachers
8:00-9:05 10:20-11:25	Total Participation Techniques	Ruth Osborne	Room 2-4	Would you like some strategies to determine if every student in your classroom is learning? If so, Total Participation Techniques is the session for you! TPT strategies engage students in active learning and allows them to demonstrate the depth of their knowledge and understanding.
8:00-10:15 (Intermediate Grades) 12:45-3:00 (Primary Grades)	What is a Number Talk?	Tonda Thompson	Room 4-1	What is a number talk? How can it increase perceptual understanding in mathematics? This session will focus on what makes a good number talk and how it is delivered.
8:00-9:05 12:45-1:50	Chromebooks for Assessment	Amy Gambrel Katie Lanham	Room 3-3	So my students have chromebooks, now what? This session will focus on specifically using chromebooks in centers and for assessment.
8:00-9:05 1:55-3:00	Implementing Google Classroom into Our Classrooms	Casharina Collier Cindy Moses	Room 1-1	<b>Session for Beginners</b> How do you set up a Google Classroom? How is it used in the classroom? This session will focus on setting up a Google classroom, adding websites, and how to keep it all organized!
8:00-9:05 10:20-11:25	Save Your Sanity: Positive Behavior Strategies	April Bowman Shannon Taylor	Room 1-2	Discipline strategies to enable students and teachers to work together to find acceptable solutions to behavior problems and teach students more responsible behaviors for the classroom and life.

8:00-9:05 12:45-1:50	Making a Difference with Accountability	Tiffany Herron	Room 2-3	Developing strategies to connect accountability to the classroom for all grade levels. Strategies will simplify accountability in order to acknowledge reality, while still making progress toward future goals. This session will focus on the accountability pathway.
9:10-10:15 1:55-3:00	Building Connections	Ruth Osborne	Room 2-4	Would you like for your students to make personal connections with each other and the content? This session will focus on team building through the strategies of Charades and Placemat Consensus. This session will also focus on the instructional strategy of Mind Mapping, a before reading activity.
9:10-10:15 10:20-11:25 12:45-1:50 1:55-3:00	Google Classroom	Kellie Anderson	Room 1-3	Technology, technology, technology!! This session will focus on Google Classroom, Google Drive, Quick Overview of Windows10, Password Changes, and Security.
9:10-10:15 10:20-11:25	Flexible Reading Centers	Ashley Cureton	Room 3-3	Reading centers unfolded! This session will focus on managing and implementing reading centers.
9:10-10:15 12:45-1:50	Promoting Science Talk in the Classroom	Jonathan Lawson Cindy Moses	Room 1-1	You've heard of math talks; so what about science talk? This session will focus on promoting student science talk in the classroom to assist students in making sense of scientific phenomena while engaging with science and engineering practices.
9:10-10:15 1:55-3:00	Teacher Tips on Technology in the Classroom	Leeann Kersey	Room 3-2	Teachers will explore ways technology has been implemented in classrooms to engage students in learning. This session will specifically focus on creating tasks, launching lessons, and rewarding students. Experience activities that challenge students as teachers instruct content designed to promote academic growth.
9:10-10:15 1:55-3:00	School Readiness	Tiffany Herron	Room 2-3	Community Involvement → promoting awareness for what it means to enter school READY

10:20-11:25 1:55-3:00	Climbing the Wall with Vocabulary	Laurel Bowlin Heather Stewart	Room 3-1	Looking for new instructional strategies that target vocabulary? This session will focus on specific instructional strategies that target vocabulary: Table Top Twitter and the Living Word Wall.
10:20-11:25	Math Intervention Teacher Session	Tonda Thompson	Room 4-1	This session is specifically designed for math intervention teachers.
10:20-11:25	Whitley County Rural Accelerator Initiative	Tiffany Herron	Room 2-3	Come learn about this initiative about accelerating progress toward cradle-to-career outcomes for children in selected rural communities starting with k-readiness.
12:45 – 1:50 1:55 – 3:00	Guided Reading	Jodie Gambrell Tammy Fuson Charlotte Giles Jeannette Howard Lauren Lawson	Room 1-2	Let us share resources used to implement guided reading into our classrooms. Learn how these techniques have helped close the achievement gap for our students! Materials for grades K-3.
12:45 – 1:50	Small Group Reading	Heather Stewart	Room 1-2	The ultimate test of a student's knowledge about words is the ability to transfer this information to reading and writing. This session will focus on word study intervention which will allow students to apply word-solving strategies to connected texts.